

THE ORANGE FROG (9-12)

Tactic: Intro to Orange Frog

Week: 3

Title: What is the Orange Frog?

Learning Objective:

I can use a higher order of thinking to develop helpful practices.

I will complete an interactive tool in an attempt to broaden my knowledge of what it means to be helpful.

Standard:

Essential Concept and/or Skill: Communicate and work productively with others emphasizing collaboration and cultural awareness to produce quality work.

- Interact positively as a team member.
- Cooperate with others in a group setting.
- Generate ideas with group members.
- Listens actively.
- Read and understand information in a variety of forms.
- Express ideas.

Skill:

Active listening, express ideas

Opening Question(s):

“What do you remember about the story we read last week?”

Access the electronic book here: <https://www.Orangefrogschools.com/high-school/ofbook>

You can either project *The Orange Frog* on the board and either read to the students, or have them volunteer to read aloud chapter 5-6.



Thoughts:

We learn early on in the chapters that Spark becomes Orange, knows he wants to remain Orange, and decides to figure out how to do just that.

Spark realizes that the most Orange he has ever been, was when he was helping others. Spark starts to do experiments to decide what creates his stunning Orange complexion.

Action:

Be mindful. The thing that Spark initially feels makes him the most Orange is when he helps others. We are going to dig pretty deep into a structure that reflects what it looks like to be helpful, and how it affects others. We will be working with an interactive notebook. Has anyone done this?

Use the Digital Notebook file. There are two files, one is a pdf, and one PowerPoint file. (PowerPoint version can be uploaded to Google Classroom. When you assign it, select for a copy to be made for each student. They can make their own edits.)

Students will need modeling and reinforcement on the first couple of slides.

Questions:

- What is the significance of Spark's color changing with his mindset?
- What does the spreading of orange amongst the Frogs show us about the influence of others?
- What does it mean to "choose to be orange"?

Bonus Questions:

- What was one of the first things Spark does to be Orange after he makes a conscious decision?
- What does Misty do for Plop that makes her feel good about herself?
- What was wrong with Misty's hand?
- Who does Misty think did "this" (meaning the Orange) to her?

